

|                                                                                                                |                                                                                                   |
|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <b>R.N.B. Global University</b><br>HEI Profile & Administrative Details                                        | <b>Final Submission Status : Submitted</b><br><b>Final Submission Date : 5/11/2026 3:15:37 PM</b> |
| <b>Application Submitted For:</b> Academic Year <b>2026-27</b> , Session <b>August</b> , Programme <b>Both</b> |                                                                                                   |

**HEI Basic Information :**

|                                                                                                                                                                                            |                                                  |                                                      |                                                                                       |                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------|
| Registration ID: <b>DEB-U-0847</b>                                                                                                                                                         | Name of the HEI: <b>R.N.B. Global University</b> | Institution Type: <b>Private University</b>          | Year of Establishment: <b>April 2015</b>                                              | Mode of Education: <b>Dual Mode</b> |
| Address_1: <b>RNB Global City Sriganganagar Road, Khara, City: Bikaner, District: Bikaner, State: Rajasthan, Pincode: 334601, Telephone: 1512220333, Email: registrar@rnbglobal.edu.in</b> |                                                  | Official Website of HEI: <b>www.rnbglobal.edu.in</b> | Official website for ODL and Online Learning: <b>https://online.rnbglobal.edu.in/</b> |                                     |

**HEI Authorities**

|                                                                                                                                             |                                                                   |                                           |                                                 |                                          |                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------|------------------------------------------|--------------------------------------|
| <b>Vice Chancellor</b>                                                                                                                      |                                                                   |                                           |                                                 |                                          |                                      |
| Name of the Vice Chancellor: <b>Rakesh Bhargava</b>                                                                                         | Vice Chancellor Official Email: <b>president@rnbglobal.edu.in</b> | Vice Chancellor Mobile: <b>9829170818</b> | Phone (Office): <b>1512220333</b>               |                                          |                                      |
| <b>Registrar</b>                                                                                                                            |                                                                   |                                           |                                                 |                                          |                                      |
| Name of the Registrar: <b>B. D. Sharma</b>                                                                                                  | Registrar Official Email: <b>registrar@rnbglobal.edu.in</b>       | Registrar Mobile: <b>9799333876</b>       | Phone (Office): <b>1512220333</b>               |                                          |                                      |
| <b>Director of Centre for Distance and Online Education (CDOE)</b>                                                                          |                                                                   |                                           |                                                 |                                          |                                      |
| Name of Director of Centre for Distance and Online Education(CDOE) / Director of Online Education(COE)<br><b>Prof. Dr. Meenakshi Sharma</b> | Email Id(Official): <b>meenakshi.sharma@rnbglobal.edu.in</b>      | Mobile No: <b>9971481521</b>              | Desgination: <b>Professor</b>                   | Appointment Letter: <a href="#">View</a> | Joining Report: <a href="#">View</a> |
| Highest Education Qualification: <b>Ph.D.</b>                                                                                               |                                                                   |                                           |                                                 |                                          |                                      |
| <b>For Dual mode University</b>                                                                                                             |                                                                   |                                           |                                                 |                                          |                                      |
| Name of Centre (CDOE): <b>RNB Global University</b>                                                                                         | Address: <b>RNB Global City, Khara, Bikaner</b>                   | Telephone: <b>1512220333</b>              | Email: <b>meenakshi.sharma@rnbglobal.edu.in</b> |                                          |                                      |

**NAAC Details**

|                                           |
|-------------------------------------------|
| Whether accredited by NAAC? :- <b>Yes</b> |
| Grade :- <b>A</b>                         |
| Score :- <b>3.19</b>                      |
| Validity of NAAC :- <b>2030-06-19</b>     |
| Upload NAAC Document :-                   |

**NIRF Ranking**

|                                                 |
|-------------------------------------------------|
| Year 1:- <b>2023</b>                            |
| Ranking 1:- -                                   |
| Upload NIRF Certificate :- <a href="#">View</a> |
| Year 2:- <b>2023</b>                            |
| Ranking 2:- -                                   |
| Upload NIRF Certificate :- <a href="#">View</a> |
| Year 3:- <b>2025</b>                            |
| Ranking 3:- -                                   |
| Upload NIRF Certificate :- <a href="#">View</a> |

**HEI Recognition**

|                                                                         |                                              |
|-------------------------------------------------------------------------|----------------------------------------------|
| Recognition status of the HEI as per UGC Act, 1956: <b>SECTION 2(f)</b> | Is HEI also recognized under 12 B? <b>No</b> |
|-------------------------------------------------------------------------|----------------------------------------------|

## Prior Recognition Status

|                      |              |                          |    |
|----------------------|--------------|--------------------------|----|
| CIQA Established :   | Yes          | CIQA Report Compliance : | No |
| Reason :             | New proposal |                          |    |
| DEB ID Implemented : | Yes          |                          |    |

## Territorial Jurisdiction

|                                                                       |
|-----------------------------------------------------------------------|
| Territorial Jurisdiction of HEI as per its Act: <b>Within State</b>   |
| Territorial Jurisdiction as per UGC Regulations 2020 : <b>Country</b> |

## Infrastructure

|                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Whether HEI abides by the physical infrastructure requirement as per the UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- <b>Yes</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|

## Payment History

| SR NO | YEAR    | SESSION | CATEGORY  | NO OF PROGRAMME | FEE AMOUNT | PAYMENT STATUS | BANK TRANSACTION REFERENCE NO | GST NO. | PAYMENTDATE |
|-------|---------|---------|-----------|-----------------|------------|----------------|-------------------------------|---------|-------------|
| 1     | 2026-27 | August  | Programme | 4               | 147500.00  | Ok             | 613107550177                  | NA      | 11-05-2026  |

## Proposed Programme:

| SR NO | PROGRAMME                                                                                         | BASIC DETAILS     |                                                                                                   | ACADEMIC DETAILS             |                                    | DOCUMENTS                                 |                      |
|-------|---------------------------------------------------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------------------|------------------------------|------------------------------------|-------------------------------------------|----------------------|
| 1     | BACHELOR OF COMMERCE (HONS) (ACCOUNTS AND TAXATION)                                               | Programme Offered | Both                                                                                              | Entry Qualification          | 10+2                               | Batch Proof                               | <a href="#">View</a> |
|       |                                                                                                   | Level             | UG                                                                                                | Duration                     | 3                                  | Regulatory Approval                       | <a href="#">View</a> |
|       |                                                                                                   | Discipline        | Business Administration/Commerce/ Management/Finance                                              | Credits                      | 148                                | Documentary proof of Science programme(s) | --                   |
|       |                                                                                                   | Degree            | 8                                                                                                 | Department                   | FACULTY OF COMMERCE AND MANAGEMENT |                                           |                      |
|       |                                                                                                   | Programme Name    | BACHELOR OF COMMERCE (HONS) (ACCOUNTS AND TAXATION)                                               | Practical                    | No                                 |                                           |                      |
|       |                                                                                                   | Specialization    | (ACCOUNTS AND TAXATION)                                                                           | Conventional Mode            | Yes                                |                                           |                      |
|       |                                                                                                   |                   |                                                                                                   | No. of Batch Passed          | 6                                  |                                           |                      |
|       |                                                                                                   |                   |                                                                                                   | Regulatory Approval Required | Yes                                |                                           |                      |
|       |                                                                                                   |                   |                                                                                                   | Proposed Intake              | --                                 |                                           |                      |
| 2     | MASTER OF BUSINESS ADMINISTRATION (MARKETING AND FINANCE MARKETING AND HUMAN RESOURCE MANAGEMENT) | Programme Offered | Both                                                                                              | Entry Qualification          | Bachelor's                         | Batch Proof                               | <a href="#">View</a> |
|       |                                                                                                   | Level             | PG                                                                                                | Duration                     | 2                                  | Regulatory Approval                       | <a href="#">View</a> |
|       |                                                                                                   | Discipline        | Business Administration/Commerce/ Management/Finance                                              | Credits                      | 111                                | Documentary proof of Science programme(s) | --                   |
|       |                                                                                                   | Degree            | 29                                                                                                | Department                   | FACULTY OF COMMERCE AND MANAGEMENT |                                           |                      |
|       |                                                                                                   | Programme Name    | MASTER OF BUSINESS ADMINISTRATION (MARKETING AND FINANCE MARKETING AND HUMAN RESOURCE MANAGEMENT) | Practical                    | No                                 |                                           |                      |
|       |                                                                                                   | Specialization    | (MARKETING AND FINANCE MARKETING AND HUMAN RESOURCE MANAGEMENT)                                   | Conventional Mode            | Yes                                |                                           |                      |
|       |                                                                                                   |                   |                                                                                                   | No. of Batch Passed          | 8                                  |                                           |                      |
|       |                                                                                                   |                   |                                                                                                   | Regulatory Approval Required | Yes                                |                                           |                      |
|       |                                                                                                   |                   |                                                                                                   | Proposed Intake              | 30                                 |                                           |                      |
| 3     | BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))                            | Programme Offered | Both                                                                                              | Entry Qualification          | 10+2                               | Batch Proof                               | <a href="#">View</a> |
|       |                                                                                                   | Level             | UG                                                                                                | Duration                     | 3                                  | Regulatory Approval                       | <a href="#">View</a> |
|       |                                                                                                   | Discipline        | Arts/Humanities/Social Sciences                                                                   | Credits                      | 132                                | Documentary proof of Science programme(s) | --                   |
|       |                                                                                                   | Degree            | 4                                                                                                 | Department                   | FACULTY OF LAW AND ARTS            |                                           |                      |
|       |                                                                                                   | Programme Name    | BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))                            | Practical                    | No                                 |                                           |                      |
|       |                                                                                                   | Specialization    | (GENERAL (FROM UGC LIST))                                                                         | Conventional Mode            | Yes                                |                                           |                      |
|       |                                                                                                   |                   |                                                                                                   | No. of Batch Passed          | 2                                  |                                           |                      |
|       |                                                                                                   |                   |                                                                                                   | Regulatory Approval Required | Yes                                |                                           |                      |
|       |                                                                                                   |                   |                                                                                                   | Proposed Intake              | --                                 |                                           |                      |

| SR NO | PROGRAMME                                                                                           | BASIC DETAILS                |                                                                                                     | ACADEMIC DETAILS    |                                    | DOCUMENTS                                 |                      |
|-------|-----------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------|---------------------|------------------------------------|-------------------------------------------|----------------------|
| 4     | BACHELOR OF BUSINESS ADMINISTRATION (MARKETING FINANCE HUMAN RESOURCE MANAGEMENT DIGITAL MARKETING) | Programme Offered            | ODL                                                                                                 | Entry Qualification | 10+2                               | Batch Proof                               | <a href="#">View</a> |
|       |                                                                                                     | Level                        | UG                                                                                                  | Duration            | 3                                  | Regulatory Approval                       | <a href="#">View</a> |
|       |                                                                                                     | Discipline                   | Business Administration/Commerce/ Management/Finance                                                | Credits             | 136                                | Documentary proof of Science programme(s) | --                   |
|       |                                                                                                     | Degree                       | 6                                                                                                   | Department          | FACULTY OF COMMERCE AND MANAGEMENT |                                           |                      |
|       |                                                                                                     | Programme Name               | BACHELOR OF BUSINESS ADMINISTRATION (MARKETING FINANCE HUMAN RESOURCE MANAGEMENT DIGITAL MARKETING) | Practical           | No                                 |                                           |                      |
|       |                                                                                                     | Specialization               | (MARKETING FINANCE HUMAN RESOURCE MANAGEMENT DIGITAL MARKETING)                                     | Conventional Mode   | Yes                                |                                           |                      |
|       |                                                                                                     |                              |                                                                                                     | No. of Batch Passed | 8                                  |                                           |                      |
|       |                                                                                                     | Regulatory Approval Required |                                                                                                     | Yes                 |                                    |                                           |                      |
|       |                                                                                                     | Proposed Intake              |                                                                                                     | --                  |                                    |                                           |                      |

Mode of Evaluation:

| SR NO | PROGRAMME                                                                                          | EVALUATION DETAILS                                                                                                                        |                             | EXAMINATION MODE                                                                  |        |
|-------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------------------------------------------|--------|
| 1     | MASTER OF BUSINESS ADMINISTRATION(MARKETING AND FINANCE MARKETING AND HUMAN RESOURCE MANAGEMENT)   | Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         | Whether examination through Online(For ODL Programmes)                            | No     |
|       |                                                                                                    | Examination Scheme                                                                                                                        | Continuous and End-Semester | Examination Scheme Followed by HEI(For ODL Programmes)                            | --     |
|       |                                                                                                    | Percentage of Continuous Assessment (%)                                                                                                   | 30                          | Whether Online Examination is within Territorial Jurisdiction(For ODL Programmes) | --     |
|       |                                                                                                    | Percentage of End-Semester / Term End Examination (%)                                                                                     | 70                          | Exam Type (OL)                                                                    | --     |
| 2     | BACHELOR OF COMMERCE (HONS)(ACCOUNTS AND TAXATION)                                                 | Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         | Whether examination through Online(For ODL Programmes)                            | No     |
|       |                                                                                                    | Examination Scheme                                                                                                                        | Continuous and End-Semester | Examination Scheme Followed by HEI(For ODL Programmes)                            | --     |
|       |                                                                                                    | Percentage of Continuous Assessment (%)                                                                                                   | 30                          | Whether Online Examination is within Territorial Jurisdiction(For ODL Programmes) | --     |
|       |                                                                                                    | Percentage of End-Semester / Term End Examination (%)                                                                                     | 70                          | Exam Type (OL)                                                                    | Online |
| 3     | BACHELOR OF BUSINESS ADMINISTRATION(MARKETING FINANCE HUMAN RESOURCE MANAGEMENT DIGITAL MARKETING) | Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         | Whether examination through Online(For ODL Programmes)                            | No     |
|       |                                                                                                    | Examination Scheme                                                                                                                        | Continuous and End-Semester | Examination Scheme Followed by HEI(For ODL Programmes)                            | --     |
|       |                                                                                                    | Percentage of Continuous Assessment (%)                                                                                                   | 30                          | Whether Online Examination is within Territorial Jurisdiction(For ODL Programmes) | --     |
|       |                                                                                                    | Percentage of End-Semester / Term End Examination (%)                                                                                     | 70                          | Exam Type (OL)                                                                    | Online |
| 4     | BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))                              | Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes                         | Whether examination through Online(For ODL Programmes)                            | No     |
|       |                                                                                                    | Examination Scheme                                                                                                                        | Continuous and End-Semester | Examination Scheme Followed by HEI(For ODL Programmes)                            | --     |
|       |                                                                                                    | Percentage of Continuous Assessment (%)                                                                                                   | 30                          | Whether Online Examination is within Territorial Jurisdiction(For ODL Programmes) | --     |
|       |                                                                                                    | Percentage of End-Semester / Term End Examination (%)                                                                                     | 70                          | Exam Type (OL)                                                                    | --     |

PPR (Programme Project Report)

| SR NO | YEAR    | APPROVED PROGRAMME                                                                                 | DATE OF APPROVAL OF PPR | AUTHORITY OF APPROVING PPR | UPLOAD OF PPR        |
|-------|---------|----------------------------------------------------------------------------------------------------|-------------------------|----------------------------|----------------------|
| 1     | 2026-27 | MASTER OF BUSINESS ADMINISTRATION(MARKETING AND FINANCE MARKETING AND HUMAN RESOURCE MANAGEMENT)   | 04-08-2025              | <a href="#">View</a>       | <a href="#">View</a> |
| 2     | 2026-27 | BACHELOR OF COMMERCE (HONS)(ACCOUNTS AND TAXATION)                                                 | 04-08-2025              | <a href="#">View</a>       | <a href="#">View</a> |
| 3     | 2026-27 | BACHELOR OF BUSINESS ADMINISTRATION(MARKETING FINANCE HUMAN RESOURCE MANAGEMENT DIGITAL MARKETING) | 04-08-2025              | <a href="#">View</a>       | <a href="#">View</a> |
| 4     | 2026-27 | BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))                             | 04-08-2025              | <a href="#">View</a>       | <a href="#">View</a> |

SLM (Self Learning Material)

| SRNO | NAME OF PROGRAMME | TOTAL NO. OF SEMESTER | NO. OF SEMESTERS FOR WHICH SLM IS READY | LAST UPDATED | DETAILS OF COURSES | PLAGARISM REPORT | DOCUMENT OF PROOF FOR OUTSOURCED MATERIAL | APPROVAL OF STATUTORY AUTHORITIES FOR OUTSOURCED MATERIAL | URL OF SLM | DEVELOPMENT OF SLM |
|------|-------------------|-----------------------|-----------------------------------------|--------------|--------------------|------------------|-------------------------------------------|-----------------------------------------------------------|------------|--------------------|
|------|-------------------|-----------------------|-----------------------------------------|--------------|--------------------|------------------|-------------------------------------------|-----------------------------------------------------------|------------|--------------------|

| SRNO     | NAME OF PROGRAMME                                                                                  | TOTAL NO. OF SEMESTER | NO. OF SEMESTERS FOR WHICH SLM IS READY | LAST UPDATED | DETAILS OF COURSES                                                                                                                                                                                            |          |               | PLAGARISM REPORT |   |   | DOCUMENT OF PROOF FOR OUTSOURCED MATERIAL | APPROVAL OF STATUTORY AUTHORITIES FOR OUTSOURCED MATERIAL | URL OF SLM | DEVELOPMENT OF SLM |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
|----------|----------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------|------------------|---|---|-------------------------------------------|-----------------------------------------------------------|------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------|----------------------|---|----|----------------------|----|----------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----------------------|----|----------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1        | MASTER OF BUSINESS ADMINISTRATION(MARKETING AND FINANCE MARKETING AND HUMAN RESOURCE MANAGEMENT)   | 4                     | 2                                       | 01-05-2026   | <table><tr><th>SEMESTER</th><th>TOTAL COURSES</th><th>COURSES PREPARED</th></tr><tr><td>1</td><td>9</td><td>9</td></tr><tr><td>2</td><td>9</td><td>9</td></tr></table>                                        | SEMESTER | TOTAL COURSES | COURSES PREPARED | 1 | 9 | 9                                         | 2                                                         | 9          | 9                  | <table><tr><th>SEMESTER</th><th>PLAGIARISM (%)</th><th>REPORT</th></tr><tr><td>1</td><td>7</td><td><a href="#">View</a></td></tr><tr><td>2</td><td>6</td><td><a href="#">View</a></td></tr></table> | SEMESTER | PLAGIARISM (%) | REPORT                                                                                                                                                                                                                                                         | 1        | 7              | <a href="#">View</a> | 2 | 6  | <a href="#">View</a> | NA | <a href="#">View</a> | https://online.mbglobal.edu.in/#slm | <b>In House Faculty</b> 100%<br><br><b>Outsourced SLM:</b> <b>Other Higher Educational Institutions:</b> NA<br><b>Open Educational Resources (OER):</b> NA<br><b>SWAYAM:</b> NA<br><b>Total Outsourced:</b> NA |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| SEMESTER | TOTAL COURSES                                                                                      | COURSES PREPARED      |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 1        | 9                                                                                                  | 9                     |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 2        | 9                                                                                                  | 9                     |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| SEMESTER | PLAGIARISM (%)                                                                                     | REPORT                |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 1        | 7                                                                                                  | <a href="#">View</a>  |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 2        | 6                                                                                                  | <a href="#">View</a>  |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 2        | BACHELOR OF BUSINESS ADMINISTRATION(MARKETING FINANCE HUMAN RESOURCE MANAGEMENT DIGITAL MARKETING) | 6                     | 3                                       | 01-05-2026   | <table><tr><th>SEMESTER</th><th>TOTAL COURSES</th><th>COURSES PREPARED</th></tr><tr><td>1</td><td>7</td><td>7</td></tr><tr><td>2</td><td>8</td><td>8</td></tr><tr><td>3</td><td>7</td><td>7</td></tr></table> | SEMESTER | TOTAL COURSES | COURSES PREPARED | 1 | 7 | 7                                         | 2                                                         | 8          | 8                  | 3                                                                                                                                                                                                   | 7        | 7              | <table><tr><th>SEMESTER</th><th>PLAGIARISM (%)</th><th>REPORT</th></tr><tr><td>1</td><td>11</td><td><a href="#">View</a></td></tr><tr><td>2</td><td>6</td><td><a href="#">View</a></td></tr><tr><td>3</td><td>9</td><td><a href="#">View</a></td></tr></table> | SEMESTER | PLAGIARISM (%) | REPORT               | 1 | 11 | <a href="#">View</a> | 2  | 6                    | <a href="#">View</a>                | 3                                                                                                                                                                                                              | 9 | <a href="#">View</a> | NA | <a href="#">View</a> | https://online.mbglobal.edu.in/#slm | <b>In House Faculty</b> 100%<br><br><b>Outsourced SLM:</b> <b>Other Higher Educational Institutions:</b> NA<br><b>Open Educational Resources (OER):</b> NA<br><b>SWAYAM:</b> NA<br><b>Total Outsourced:</b> NA |
| SEMESTER | TOTAL COURSES                                                                                      | COURSES PREPARED      |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 1        | 7                                                                                                  | 7                     |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 2        | 8                                                                                                  | 8                     |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 3        | 7                                                                                                  | 7                     |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| SEMESTER | PLAGIARISM (%)                                                                                     | REPORT                |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 1        | 11                                                                                                 | <a href="#">View</a>  |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 2        | 6                                                                                                  | <a href="#">View</a>  |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 3        | 9                                                                                                  | <a href="#">View</a>  |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 3        | BACHELOR OF COMMERCE (HONS)(ACCOUNTS AND TAXATION)                                                 | 6                     | 3                                       | 01-05-2026   | <table><tr><th>SEMESTER</th><th>TOTAL COURSES</th><th>COURSES PREPARED</th></tr><tr><td>1</td><td>7</td><td>7</td></tr><tr><td>2</td><td>7</td><td>7</td></tr><tr><td>3</td><td>8</td><td>8</td></tr></table> | SEMESTER | TOTAL COURSES | COURSES PREPARED | 1 | 7 | 7                                         | 2                                                         | 7          | 7                  | 3                                                                                                                                                                                                   | 8        | 8              | <table><tr><th>SEMESTER</th><th>PLAGIARISM (%)</th><th>REPORT</th></tr><tr><td>1</td><td>11</td><td><a href="#">View</a></td></tr><tr><td>2</td><td>6</td><td><a href="#">View</a></td></tr><tr><td>3</td><td>9</td><td><a href="#">View</a></td></tr></table> | SEMESTER | PLAGIARISM (%) | REPORT               | 1 | 11 | <a href="#">View</a> | 2  | 6                    | <a href="#">View</a>                | 3                                                                                                                                                                                                              | 9 | <a href="#">View</a> | NA | <a href="#">View</a> | https://online.mbglobal.edu.in/#slm | <b>In House Faculty</b> 100%<br><br><b>Outsourced SLM:</b> <b>Other Higher Educational Institutions:</b> NA<br><b>Open Educational Resources (OER):</b> NA<br><b>SWAYAM:</b> NA<br><b>Total Outsourced:</b> NA |
| SEMESTER | TOTAL COURSES                                                                                      | COURSES PREPARED      |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 1        | 7                                                                                                  | 7                     |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 2        | 7                                                                                                  | 7                     |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 3        | 8                                                                                                  | 8                     |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| SEMESTER | PLAGIARISM (%)                                                                                     | REPORT                |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 1        | 11                                                                                                 | <a href="#">View</a>  |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 2        | 6                                                                                                  | <a href="#">View</a>  |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 3        | 9                                                                                                  | <a href="#">View</a>  |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 4        | BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))                              | 6                     | 3                                       | 01-05-2026   | <table><tr><th>SEMESTER</th><th>TOTAL COURSES</th><th>COURSES PREPARED</th></tr><tr><td>1</td><td>7</td><td>7</td></tr><tr><td>2</td><td>7</td><td>7</td></tr><tr><td>3</td><td>6</td><td>6</td></tr></table> | SEMESTER | TOTAL COURSES | COURSES PREPARED | 1 | 7 | 7                                         | 2                                                         | 7          | 7                  | 3                                                                                                                                                                                                   | 6        | 6              | <table><tr><th>SEMESTER</th><th>PLAGIARISM (%)</th><th>REPORT</th></tr><tr><td>1</td><td>6</td><td><a href="#">View</a></td></tr><tr><td>2</td><td>5</td><td><a href="#">View</a></td></tr><tr><td>3</td><td>7</td><td><a href="#">View</a></td></tr></table>  | SEMESTER | PLAGIARISM (%) | REPORT               | 1 | 6  | <a href="#">View</a> | 2  | 5                    | <a href="#">View</a>                | 3                                                                                                                                                                                                              | 7 | <a href="#">View</a> | NA | <a href="#">View</a> | https://online.mbglobal.edu.in/#slm | <b>In House Faculty</b> 100%<br><br><b>Outsourced SLM:</b> <b>Other Higher Educational Institutions:</b> NA<br><b>Open Educational Resources (OER):</b> NA<br><b>SWAYAM:</b> NA<br><b>Total Outsourced:</b> NA |
| SEMESTER | TOTAL COURSES                                                                                      | COURSES PREPARED      |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 1        | 7                                                                                                  | 7                     |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 2        | 7                                                                                                  | 7                     |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 3        | 6                                                                                                  | 6                     |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| SEMESTER | PLAGIARISM (%)                                                                                     | REPORT                |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 1        | 6                                                                                                  | <a href="#">View</a>  |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 2        | 5                                                                                                  | <a href="#">View</a>  |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |
| 3        | 7                                                                                                  | <a href="#">View</a>  |                                         |              |                                                                                                                                                                                                               |          |               |                  |   |   |                                           |                                                           |            |                    |                                                                                                                                                                                                     |          |                |                                                                                                                                                                                                                                                                |          |                |                      |   |    |                      |    |                      |                                     |                                                                                                                                                                                                                |   |                      |    |                      |                                     |                                                                                                                                                                                                                |

| SR NO | YEAR    | PROGRAMME                                                                                                                                                  | QUADRANT DETAILS |        |                                                                             | ELM DETAILS        |                                      | DEVELOPMENT DETAILS |                  |
|-------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------|-----------------------------------------------------------------------------|--------------------|--------------------------------------|---------------------|------------------|
| 1     | 2026-27 | Business Administration/Commerce/ Management/Finance - Master of Business Administration - Marketing and Finance Marketing and Human Resource Management   |                  | Module | Ready                                                                       | Approved by HEI    | Yes                                  | Development Type    | In House Faculty |
|       |         |                                                                                                                                                            | Quad I           | 90     | 90/90                                                                       | Statutory Approval | --                                   | In-House %          | 100              |
|       |         |                                                                                                                                                            | Quad II          | 90     | 90                                                                          | Semester           | 4                                    |                     |                  |
|       |         |                                                                                                                                                            | Quad III         | 90     | In Progress                                                                 | Total Courses      | 33                                   |                     |                  |
|       |         |                                                                                                                                                            | Quad IV          | 90     | Assessment facility with quizzes, assignments, MCQs, and online evaluation  | Courses Prepared   | 18                                   |                     |                  |
|       |         |                                                                                                                                                            |                  |        |                                                                             | ELM URL            | https://online.rnbglobal.edu.in/#slm |                     |                  |
|       |         |                                                                                                                                                            |                  |        | Plagiarism Report                                                           | --                 |                                      |                     |                  |
| 2     | 2026-27 | Business Administration/Commerce/ Management/Finance - Bachelor of Business Administration - Marketing Finance Human Resource Management Digital Marketing |                  | Module | Ready                                                                       | Approved by HEI    | Yes                                  | Development Type    | In House Faculty |
|       |         |                                                                                                                                                            | Quad I           | 101    | 101/101                                                                     | Statutory Approval | --                                   | In-House %          | 100              |
|       |         |                                                                                                                                                            | Quad II          | 101    | 101                                                                         | Semester           | 6                                    |                     |                  |
|       |         |                                                                                                                                                            | Quad III         | 101    | In Progress                                                                 | Total Courses      | 44                                   |                     |                  |
|       |         |                                                                                                                                                            | Quad IV          | 101    | Assessment facility with quizzes, assignments, MCQs, and online evaluation. | Courses Prepared   | 24                                   |                     |                  |
|       |         |                                                                                                                                                            |                  |        |                                                                             | ELM URL            | https://online.rnbglobal.edu.in/#slm |                     |                  |
|       |         |                                                                                                                                                            |                  |        | Plagiarism Report                                                           | --                 |                                      |                     |                  |

| SR NO | YEAR    | PROGRAMME                                                                                                  | QUADRANT DETAILS |        |                                                                             | ELM DETAILS        |                                      | DEVELOPMENT DETAILS |                  |
|-------|---------|------------------------------------------------------------------------------------------------------------|------------------|--------|-----------------------------------------------------------------------------|--------------------|--------------------------------------|---------------------|------------------|
| 3     | 2026-27 | Business Administration/Commerce/ Management/Finance - Bachelor of Commerce (Hons) - Accounts and Taxation |                  | Module | Ready                                                                       | Approved by HEI    | Yes                                  | Development Type    | In House Faculty |
|       |         |                                                                                                            | Quad I           | 101    | 101/101                                                                     | Statutory Approval | --                                   | In-House %          | 100              |
|       |         |                                                                                                            | Quad II          | 101    | 101                                                                         | Semester           | 6                                    |                     |                  |
|       |         |                                                                                                            | Quad III         | 101    | In Progress                                                                 | Total Courses      | 42                                   |                     |                  |
|       |         |                                                                                                            | Quad IV          | 101    | Assessment facility with quizzes, assignments, MCQs, and online evaluation. | Courses Prepared   | 22                                   |                     |                  |
|       |         |                                                                                                            |                  |        |                                                                             | ELM URL            | https://online.rnbglobal.edu.in/#slm |                     |                  |
| 4     | 2026-27 | Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - General (From UGC List)   |                  | Module | Ready                                                                       | Approved by HEI    | Yes                                  | Development Type    | In House Faculty |
|       |         |                                                                                                            | Quad I           | 96     | 96/96                                                                       | Statutory Approval | --                                   | In-House %          | 100              |
|       |         |                                                                                                            | Quad II          | 96     | 96                                                                          | Semester           | 6                                    |                     |                  |
|       |         |                                                                                                            | Quad III         | 96     | In Progress                                                                 | Total Courses      | 36                                   |                     |                  |
|       |         |                                                                                                            | Quad IV          | 96     | Assessment facility with quizzes, assignments, MCQs, and online evaluation  | Courses Prepared   | 20                                   |                     |                  |
|       |         |                                                                                                            |                  |        |                                                                             | ELM URL            | https://online.rnbglobal.edu.in/#slm |                     |                  |

Counselling Process

Mode of Counselling :- Online

**Brief describe the provision in LMS to be used by HEI :-**

RNB Global University will use the Learning Management System (LMS) integrated with the SWAYAM platform to support online teaching, learning, and student engagement. The LMS will provide facilities for course content delivery, video lectures, e-books, discussion forums, quizzes, assignments, attendance tracking, learner progress monitoring, and online assessments. It will also enable faculty members to upload and manage study materials in line with SWAYAM four-quadrant guidelines. The platform will support interactive learning, academic monitoring, certification processes, and seamless access for students anytime and anywhere through web and mobile-based access. Briefly write how the Learning Management System (LMS) will ensure the following: (provide a demo link, if available)

Briefly write how the Learning Management System (LMS) will ensure the following: (provide a demo link, if available) :- --

|                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Assessment mechanism                                                                                   | The Learning Management System (LMS) to be used by RNB Global University with the SWAYAM platform will ensure a transparent, secure, and effective assessment mechanism through multiple online evaluation tools. The LMS will support continuous assessment in the form of quizzes, assignments, MCQs, discussion-based activities, and periodic online tests. It will provide automated evaluation for objective-type questions and faculty-based evaluation for descriptive assignments. The system will maintain assessment records, grading, attendance, and learner progress reports with proper tracking and analytics. Time-bound examinations, question randomization, secure login access, and plagiarism checking features will help maintain examination integrity and fairness. The LMS will also generate performance reports and feedback for students to support continuous improvement and outcome-based learning.                                                                                                                                                |
| Identified technological interface and interoperability                                                | The Learning Management System (LMS) proposed for RNB Global University will ensure technological interface and interoperability with the SWAYAM platform through standard digital integration protocols and compatible academic technologies. The cloud-enabled access for seamless exchange of learning content, student data, assessment records, and academic reports. The platform will provide compatibility across desktops, laptops, tablets, and mobile devices to ensure easy accessibility for learners and faculty members. It will also support integration with video conferencing tools, digital libraries, e-content repositories, online assessment systems, and student information systems. The LMS will enable secure data management, user authentication, real-time tracking, and smooth migration or synchronization of course-related information with SWAYAM requirements and university academic systems.                                                                                                                                                |
| Learner's Authentication Requirements                                                                  | The Learning Management System (LMS) to be used by RNB Global University with the SWAYAM platform will ensure proper learner authentication through secure login credentials, unique user IDs, and password-based access for every registered learner. The system will maintain authenticated student profiles linked with enrolment records and institutional databases to ensure only authorized learners can access course content and assessments. The LMS will support OTP/email verification, activity tracking, attendance monitoring, and secure examination login procedures to maintain academic integrity. During online assessments and examinations, the system may use time-bound access, browser security features, IP/device tracking, and audit logs to verify learner identity and prevent unauthorized access. The platform will also maintain secure digital records of learner participation, submissions, grades, and certification data in compliance with university and SWAYAM guidelines.                                                                |
| Learner Registration - through a web application                                                       | Learner registration for courses offered through the Learning Management System (LMS) at RNB Global University will be carried out through a secure web-based application integrated with the SWAYAM system. The online registration portal will allow learners to create accounts, submit enrolment details, upload required documents, and access course information through a user-friendly digital interface. The web application will support secure login authentication, profile management, course selection, fee/payment integration (where applicable), and automated generation of learner credentials. It will also maintain centralized digital records of student registration, attendance, assessment, and academic progress. The platform will ensure accessibility across desktops, laptops, tablets, and mobile devices for convenient learner access anytime and anywhere.                                                                                                                                                                                      |
| Active Engagement of the Learners along with Analytics for active engagement of learners and Reporting | The Learning Management System (LMS) proposed for RNB Global University with the SWAYAM platform will ensure active engagement of learners through interactive digital learning tools such as discussion forums, live sessions, quizzes, assignments, announcements, feedback mechanisms, and collaborative learning activities. The platform will support continuous learner participation through multimedia content, doubt-clearing sessions, notifications, and academic interaction between faculty and students. The LMS will include analytics and reporting features to monitor learner engagement, attendance, course progress, assessment performance, completion rates, and participation in online activities. Faculty members and administrators will be able to generate real-time reports, learner performance dashboards, and activity logs for academic monitoring and quality assurance. The system will also provide automated alerts and progress tracking to identify slow learners and support timely academic intervention and student success initiatives. |
| Payment Gateway --using Digital Payment system                                                         | Yes Cashfree payment gateway                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Tracking the delivery of a Course or programme                                                         | The Learning Management System (LMS) to be used by RNB Global University with the SWAYAM platform will provide comprehensive tracking of the delivery of courses and programmes through real-time monitoring and reporting tools. The system will track course schedules, content delivery status, learner attendance, assignment submissions, assessments, and faculty activities to ensure effective implementation of the academic programme. The LMS will maintain digital records of uploaded study materials, video lectures, discussion sessions, quizzes, and learner participation in accordance with SWAYAM four-quadrant requirements. Faculty members and administrators will be able to monitor course progress through dashboards, analytics, and automated reports to ensure timely completion of curriculum and academic activities. The platform will also support learner progress tracking, completion monitoring, and performance evaluation for effective academic management and quality assurance.                                                          |
| Technical Know-how or Skills Requirements                                                              | The Learning Management System (LMS) proposed for RNB Global University with the SWAYAM platform will require basic technical know-how and digital skills from learners, faculty members, and administrators for effective use of the system. Users should possess fundamental computer literacy, internet browsing skills, email communication knowledge, and the ability to access online learning resources through desktops, laptops, tablets, or mobile devices. Faculty members will require skills for uploading e-content, conducting online classes, managing assessments, tracking learner progress, and using digital communication tools. Administrative and technical staff will require knowledge of LMS management, user administration, data handling, report generation, and system monitoring. The university will provide orientation programmes, user manuals, technical support, and training sessions to ensure smooth adoption and effective utilization of the LMS and SWAYAM-integrated digital learning environment.                                     |

Learning Platform

Learning Platform :- (SWAYAM) SWAYAM

Provide details for sample module/unit :- <https://online.rmbglobal.edu.in/pdf/ba/sem1/BA%201%20Semester%20%20Political%20Theory%20and%20Thoughts.pdf>

**Briefly write on ICT facilities available/ to be ready dedicated for the implementation of Online Courses :-**

RNB Global University has established and will further strengthen dedicated ICT facilities for the effective implementation of online courses through the Learning Management System (LMS) integrated with the SWAYAM platform. The university provides high-speed internet connectivity, centralized servers/cloud-based infrastructure, computer laboratories, smart classrooms, digital studios for e-content recording, and secure data storage facilities to support online teaching and learning activities. The ICT infrastructure includes video conferencing facilities, multimedia content development tools, online assessment systems, digital libraries, and technical support services for learners and faculty members. The LMS is accessible through desktops, laptops, tablets, and mobile devices to ensure uninterrupted learning access anytime and anywhere. The university also provides backup power support, cybersecurity measures, user authentication systems, and technical helpdesk support for smooth and secure delivery of online education programmes.

**Regional Centre**

| SRNO               | NAME OF REGIONAL CENTRE | ADDRESS OF REGIONAL CENTRE | CITY | PIN CODE | STATE | NAME OF THE COORDINATOR/ COUNSELOR | CONTACT DETAILS OF THE COORDINATOR/ COUNSELOR | EMAIL DETAILS OF THE COORDINATOR/ COUNSELOR | QUALIFICATION OF COORDINATOR/ COUNSELOR | NO. OF LSCS COVERED UNDER REGIONAL CENTRE |
|--------------------|-------------------------|----------------------------|------|----------|-------|------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------------------------|-------------------------------------------|
| No data available. |                         |                            |      |          |       |                                    |                                               |                                             |                                         |                                           |

**Learner Support Centre (LSC) details**

| SRNO               | NAME OF PROGRAMME | NAME OF COLLEGE & ADDRESS | CITY | PIN CODE | STATE | WHETHER THE COLLEGE / INSTITUTE IS PRIVATE OR GOVT | NAME OF AFFILIATING UNIVERSITY / HEI | NAME OF CO-ORDINATOR | CONTACT DETAILS OF CO-ORDINATOR | QUALIFICATIONS | NO. OF COUNSELLORS |
|--------------------|-------------------|---------------------------|------|----------|-------|----------------------------------------------------|--------------------------------------|----------------------|---------------------------------|----------------|--------------------|
| No data available. |                   |                           |      |          |       |                                                    |                                      |                      |                                 |                |                    |

**Human Resources Information**

| ADMINISTRATIVE STAFF FOR ODL PROGRAMMES |                                        |                       |
|-----------------------------------------|----------------------------------------|-----------------------|
| TYPE OF STAFF                           | TOTAL NO. OF STAFF EXCLUSIVELY FOR ODL | NATURE OF APPOINTMENT |
| Deputy Registrar                        | 1                                      | Regular               |
| Assistant Registrar                     | 1                                      | Regular               |
| Section Officer                         | 1                                      | Regular               |
| Assistants                              | 2                                      | Regular               |
| Computer Operators                      | 2                                      | Regular               |
| Multi Tasking Staff                     | 2                                      | Regular               |
| Technical / Professional                | 10                                     | Regular               |
|                                         | 2                                      | Regular               |

| ACADEMIC STAFF FOR ODL PROGRAMMES |                                 |                       |
|-----------------------------------|---------------------------------|-----------------------|
| TYPE OF STAFF                     | NO. OF STAFF EXCLUSIVELY OF ODL | NATURE OF APPOINTMENT |
| Head / Professor                  | 1                               | Regular               |
| Associate Professor               | 2                               | Regular               |
| Assistant Professor               | 11                              | Regular               |
| Academic Staff for OL Programmes  | No. of Staff Exclusively of OL  |                       |
| Programme Coordinator             | 4                               |                       |
| Course Coordinator                | 6                               |                       |
| Course Mentor                     | 10                              |                       |

**Faculty Details for ODL**

| SR NO | YEAR    | ACADEMIC SESSION | PROGRAMME                                                                                                  | FACULTY DETAILS      |                     |               |                   |            |                            |         |                      |                      |                      |
|-------|---------|------------------|------------------------------------------------------------------------------------------------------------|----------------------|---------------------|---------------|-------------------|------------|----------------------------|---------|----------------------|----------------------|----------------------|
| 1     | 2026-27 | August           | ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))   | NAME                 | DESIGNATION         | QUALIFICATION | SPECIALIZATION    | PHONE      | EMAIL                      | NATURE  | APPOINTMENT          | JOINING              | QUALIFICATION UPLOAD |
|       |         |                  |                                                                                                            | Sunita Jatoliya      | Assistant Professor | PhD           | Political Science | 1512220333 | registrar@rmbglobal.edu.in | Regular | <a href="#">View</a> | <a href="#">View</a> | --                   |
|       |         |                  |                                                                                                            | Mukta Jain           | Assistant Professor | Other         | History           | 1512220333 | registar@rmbglobal.edu.in  | Regular | <a href="#">View</a> | <a href="#">View</a> | --                   |
| 2     | 2026-27 | August           | BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (HONS) (ACCOUNTS AND TAXATION) | NAME                 | DESIGNATION         | QUALIFICATION | SPECIALIZATION    | PHONE      | EMAIL                      | NATURE  | APPOINTMENT          | JOINING              | QUALIFICATION UPLOAD |
|       |         |                  |                                                                                                            | Dr Maulik Chandanani | Assistant Professor | PhD           | Commerce          | 1512220333 | registrar@rmbglobal.edu.in | Regular | <a href="#">View</a> | <a href="#">View</a> | --                   |
|       |         |                  |                                                                                                            | Dr Garvita Pal       | Assistant Professor | PhD           | Commerce          | 1512220333 | registrar@rmbglobal.edu.in | Regular | <a href="#">View</a> | <a href="#">View</a> | --                   |

| SR NO | YEAR    | ACADEMIC SESSION | PROGRAMME                                                                                                                                                  | FACULTY DETAILS |                     |               |                    |            |                           |         |                      |                      |                      |
|-------|---------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------|---------------|--------------------|------------|---------------------------|---------|----------------------|----------------------|----------------------|
| 3     | 2026-27 | August           | BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF BUSINESS ADMINISTRATION (MARKETING FINANCE HUMAN RESOURCE MANAGEMENT DIGITAL MARKETING) |                 |                     |               |                    |            |                           |         |                      |                      |                      |
|       |         |                  |                                                                                                                                                            | NAME            | DESIGNATION         | QUALIFICATION | SPECIALIZATION     | PHONE      | EMAIL                     | NATURE  | APPOINTMENT          | JOINING              | QUALIFICATION UPLOAD |
|       |         |                  |                                                                                                                                                            | Dr Vatsala      | Associate Professor | PhD           | Finance Management | 1512220333 | registrar@mbglobal.edu.in | Regular | <a href="#">View</a> | <a href="#">View</a> | --                   |

Faculty Details

| SR NO | YEAR    | NAME OF PROGRAMME                                                                                                                                            | COORDINATOR TYPE   | COURSE NAME                   | NAME OF FACULTY        | DESIGNATION         | QUALIFICATION        | SPECIALISATION       | NATURE OF APPOINTMENT | EMAIL                     | APPOINTMENT LETTER       | JOINING REPORT           |      |
|-------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------------------|------------------------|---------------------|----------------------|----------------------|-----------------------|---------------------------|--------------------------|--------------------------|------|
| 1     | 2026-27 | Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (MARKETING AND FINANCE MARKETING AND HUMAN RESOURCE MANAGEMENT)   | Course Mentor      | Digital Marketing             | Ms Vaishali Mehta      | Assistant Professor | PG                   | Marketing Management | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 2     | 2026-27 | Business Administration/Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MARKETING FINANCE HUMAN RESOURCE MANAGEMENT DIGITAL MARKETING) | Course Mentor      | Hindi                         | Ms Vibha Pareek        | Assistant Professor | PG                   | Hindi                | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 3     | 2026-27 | Business Administration/Commerce/ Management/Finance - BACHELOR OF COMMERCE (HONS) - (ACCOUNTS AND TAXATION)                                                 | Course Mentor      | English Communication         | Dr Tripti Soni         | Assistant Professor | PhD                  | English literature   | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 4     | 2026-27 | Arts/Humanities/Social Sciences - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) - (GENERAL (FROM UGC LIST))                                                   | Course Mentor      | Political Science             | Ms Punam Bala          | Assistant Professor | PG                   | Political studies    | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 5     | 2026-27 | Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (MARKETING AND FINANCE MARKETING AND HUMAN RESOURCE MANAGEMENT)   | Course Mentor      | English                       | Ms Divyam Kirori       | Assistant Professor | PG                   | English              | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 6     | 2026-27 | Arts/Humanities/Social Sciences - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) - (GENERAL (FROM UGC LIST))                                                   | Course Mentor      | History                       | Dr Sana Khan           | Assistant Professor | PhD                  | History              | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 7     | 2026-27 | Business Administration/Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MARKETING FINANCE HUMAN RESOURCE MANAGEMENT DIGITAL MARKETING) | Course Mentor      | Ability and Skill Enhancement | Mr Jagdish Giri        | Assistant Professor | PG                   | English              | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 8     | 2026-27 | Arts/Humanities/Social Sciences - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) - (GENERAL (FROM UGC LIST))                                                   | Course Coordinator | Economics                     | Mrs Poonam Lalwani     | Assistant Professor | M. Com               | Economics            | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 9     | 2026-27 | Arts/Humanities/Social Sciences - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) - (GENERAL (FROM UGC LIST))                                                   | Course Coordinator | Political Science             | Ms Kiran               | Assistant Professor | M.PHIL WITH NET/SLET | Political Science    | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 10    | 2026-27 | Arts/Humanities/Social Sciences - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) - (GENERAL (FROM UGC LIST))                                                   | Course Coordinator | History                       | Dr Kamal Singh         | Assistant Professor | PhD                  | History              | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 11    | 2026-27 | Business Administration/Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION (MARKETING FINANCE HUMAN RESOURCE MANAGEMENT DIGITAL MARKETING)   | Course Mentor      | Finance                       | Ms Mamta Chawla        | Assistant Professor | MBA                  | Finance              | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 12    | 2026-27 | Business Administration/Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MARKETING FINANCE HUMAN RESOURCE MANAGEMENT DIGITAL MARKETING) | Course Coordinator | Commerce                      | Dr Navendu Khatri      | Assistant Professor | PhD                  | Commerce             | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 13    | 2026-27 | Business Administration/Commerce/ Management/Finance - BACHELOR OF COMMERCE (HONS) - (ACCOUNTS AND TAXATION)                                                 | Course Mentor      | Accounts                      | Mr Madan Sharma        | Assistant Professor | M. Com.              | Accounts             | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |
| 14    | 2026-27 | Business Administration/Commerce/ Management/Finance - BACHELOR OF COMMERCE (HONS) - (ACCOUNTS AND TAXATION)                                                 | Course Coordinator | Accounts                      | Dr Lalit Kumar Purohit | Assistant Professor | PhD                  | Commerce             | Regular               | registrar@mbglobal.edu.in | <a href="#">Download</a> | <a href="#">Download</a> | N.A. |

| SR NO | YEAR    | NAME OF PROGRAMME                                                                                                                                          | COORDINATOR TYPE      | COURSE NAME | NAME OF FACULTY        | DESIGNATION         | QUALIFICATION    | SPECIALISATION | NATURE OF APPOINTMENT | EMAIL                      | APPOINTMENT LETTER                                                                  | JOINING REPORT                                                                      |      |
|-------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------|------------------------|---------------------|------------------|----------------|-----------------------|----------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------|
| 15    | 2026-27 | Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (MARKETING AND FINANCE MARKETING AND HUMAN RESOURCE MANAGEMENT) | Course Mentor         | Marketing   | Ms Radhika chadda      | Assistant Professor | PG WITH NET/SLET | Marketing      | Regular               | registrar@mbgglobal.edu.in |  |  | N.A. |
| 16    | 2026-27 | Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (MARKETING AND FINANCE MARKETING AND HUMAN RESOURCE MANAGEMENT) | Course Coordinator    | Finance     | Dr Sushil Kumar Dahiya | Assistant Professor | PhD              | Commerce       | Regular               | registrar@mbgglobal.edu.in |  |  | N.A. |
| 17    | 2026-27 | Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (MARKETING AND FINANCE MARKETING AND HUMAN RESOURCE MANAGEMENT) | Programme Coordinator | N.A.        | Dr Anil Tiwari         | Associate Professor | PhD              | Finance        | Regular               | registrar@mbgglobal.edu.in |  |  | N.A. |
| 18    | 2026-27 | Business Administration/Commerce/ Management/Finance - BACHELOR OF COMMERCE (HONS) - (ACCOUNTS AND TAXATION)                                               | Programme Coordinator | N.A.        | DrBrij Mohan Khatri    | Associate Professor | PhD              | Commerce       | Regular               | registrar@mbgglobal.edu.in |  |  | N.A. |
| 19    | 2026-27 | Arts/Humanities/Social Sciences - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) - (GENERAL (FROM UGC LIST))                                                 | Programme Coordinator | N.A.        | Dr Sunita Swami        | Associate Professor | PhD              | History        | Regular               | registrar@mbgglobal.edu.in |  |  | N.A. |
| 20    | 2026-27 | Arts/Humanities/Social Sciences - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) - (GENERAL                                                                  | Programme Coordinator | N.A.        | Dr Rashmi R Rawat      | Associate Professor | PhD              | Marketing      | Regular               | registrar@mbgglobal.edu.in |  |  | N.A. |

Administration & Technical Staff Details

| SR NO | COORDINATOR TYPE   | FACULTY NAME   | DESIGNATION         | QUALIFICATION | SPECIALISATION    | NATURE OF APPOINTMENT | EMAIL                      | APPOINTMENT LETTER                                                                    | JOINING REPORT                                                                        |
|-------|--------------------|----------------|---------------------|---------------|-------------------|-----------------------|----------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1     | Assistant Director | Dr Afroz Ahmad | Assistant Professor | PhD           | Political Science | Regular               | registrar@mbgglobal.edu.in |  |  |

Technical Support for Online Programmes

| CATEGORY                                                | STAFF ROLE                                              | TOTAL STAFF | APPOINTMENT LETTER                                                                    | JOINING LETTER                                                                        |
|---------------------------------------------------------|---------------------------------------------------------|-------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| (a) Development of e-Content                            | Technical Manager (Production)                          | 1           |  |  |
| Technical Associate (Audio-Video recording and editing) | Technical Associate (Audio-Video recording and editing) | 1           |  |  |
| Technical Assistant (Audio-Video recording)             | Technical Assistant (Audio-Video recording)             | 2           |  |  |
| Technical Assistant (Audio-Video editing)               | Technical Assistant (Audio-Video editing)               | 1           |  |  |
| (b) Delivery of Online Programmes                       | Technical Manager (LMS & Data)                          | 2           |  |  |
| Technical Assistant (LMS & Data)                        | Technical Assistant (LMS & Data)                        | 2           |  |  |
| (c) Admission & Examination                             | Technical Manager (Admission & Result)                  | 1           |  |  |
| Technical Assistant (Admission & Result)                | Technical Assistant (Admission & Result)                | 2           |  |  |

Other Information

Digitization / Compliance Details

| SR NO | ACTIVITIES                       | STATUS |
|-------|----------------------------------|--------|
| 1     | Student registration / Admission | Yes    |
| 2     | Administration                   | Yes    |
| 3     | Finance                          | Yes    |
| 4     | Academic activities              | Yes    |
| 5     | Student Support System           | Yes    |
| 6     | Continuous Evaluation            | Yes    |
| 7     | Online Support                   | Yes    |

Status of Court Case(s)

| SR NO | STATUS OF A COURT CASE(S) | W.P. NO | COURT / JURISDICTION | STATUS AS ON DATE |
|-------|---------------------------|---------|----------------------|-------------------|
| 1     | No                        | N.A.    | N.A.                 | N.A.              |

Help Desk Details

|                        |                       |
|------------------------|-----------------------|
| Help Desk Address      | RNB Global University |
| Name of Contact Person | Rudra Pratap Sachdeva |
| Designation            | Assistant Professor   |



|                             |                                  |
|-----------------------------|----------------------------------|
| Phone No                    | 1512220333                       |
| Email                       | student.helpdesk@mbglobal.edu.in |
| Contact Hours               | 9                                |
| Student Grievance Committee | Yes                              |

Ombudsperson Details

|               |                                 |
|---------------|---------------------------------|
| Name          | Mr Yogendra Sharma              |
| Designation   | Retd District and Session Judge |
| Qualification | BA LLB                          |
| Experience    | 30 years                        |
| Phone No      | 9468884111                      |
| Email         | syogendrasharma@gmail.com       |

## Compliance

Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination,pass or fail criteria for all proposed programmes under both mode is same as for conventional programme:- **Yes**

Whether all proposed programmes are being offered by the constituent colleges or Departments or Centre for Distance and Online Education:- **Yes**

Whether the National Credit Framework (NCrF) is being followed for conventional mode:- **Yes**

Whether the National Credit Framework (NCrF) will be followed for Both(ODL & OL):- **Yes**

Whether total Programme fee includes all components as per UGC Norms:- **Yes**

Whether HEI follows the UGC Norms/guidelines for fee and refund policy:- **Yes**

Whether 75% attendance in all the activities of the ODL/OL Programmes prior to end semester examination or term-end examination:- **Yes**

Whether Weightages to continous assessment and end-semester examinations or term-end examinations as per the clause mentioned in the Regulations:- **Yes**

Whether HEI follows Pass/Fail Criteria as per UGC norms :- **Yes**

Whether Programme Project Report (PPR) prepared for all proposed Programmes and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Preparedness of SLM of all proposed programmes is as per Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Preparation of Learning Material:- **Yes**

Preparedness of Learning Material:- **Yes**

**Whether the Contents of Programme Project Report (PPR) of all proposed programmes contain the following points:**

Programme's mission and objectives: **Yes**

Relevance of the programme with HEI's Mission and Goals: **Yes**

Nature of prospective target group of learners: **Yes**

Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence: **Yes**

Instructional Design: **Yes**

Procedure for admission, curriculum transaction and evaluation: **Yes**

Requirement of laboratory support and Library Resources: **No**

Cost estimate of the programme and the provisions: **Yes**

Quality assurance mechanism and expected programme outcomes: **Yes**

**Proposed Examination center for term-end Examination for ODL/Online programmes for Upcoming Academic Years:**

Whether examination center is within the territorial jurisdiction of the HEI as per regulations: **Yes**

Whether the examination center is located as per Regulations: **Yes**

Provision of CCTC Cameras: **Yes**

Provision of Bio-metric attendance: **Yes**

Provision of Video recording: **Yes**

## Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:- **Yes**

Learner Support Centre will not be set up under a franchisee agreement in any case. :- **Yes**

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

## Submission

☒ Centre for Internal Quality Assurance (CIQA) in Annexure I

☒ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☐ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☒ Human Resource and Infrastructural Requirements in Annexure-IV

☒ Guidelines on Programme Project Report (PPR) in Annexure-V

☒ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

☒ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

☒ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

☒ Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

☒ The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

☒ The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

☒ As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

☒ Application fee once paid is strictly **NON-REFUNDABLE** under any circumstances.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

**Final Submission Date :  
5/11/2026 3:15:37 PM**

**Your application successfully submitted on 5/11/2026 3:15:37 PM under Eligible category**